Group Start-up Meeting

Preface & Introduction

[notice there are two arrows in the upper left-hand corner of this document. This is to help you navigate between the four pages of this document.]

Beginning meeting

Hand out the books – one per person.

Go to the website, click on "Getting Started." Play the three audios under Welcome.

Start with an unrehearsed dialog — Clueless – (time – 5-8 minutes)

Select a volunteer to be the "AIT" (Adult-In-Training).

✤ Explain that everyone else is a "KMA"

(Knowledgeable Mature Adult)

- \gg AIT is clueless and needs advice.
- Have KMA give AIT advice that prepares people for life. This is advice that has been handed down over years from parents to children.

Examples:

"Don't forget to brush your teeth."

"Always say please and thank you."

- "Look both ways before you cross the street."
- If the group is a bit slow to get started with their advice, suggest comments that might include guidance about a new job, raising children, marriage, etc.

You could say,

"AIT is about to get a job and hasn't got a clue about anything in the work-a-day world. What advice can you give that might help?"

"AIT is about to get married and hasn't got a clue about how to maintain a good relationship with a spouse. What advice can you give that might help?"

This short exercise illustrates why *Proverbs* was written. King David wanted to prepare his son to rule the kingdom. In turn, Solomon put into writing the things he learned from his father.

List of topics found in this course (Quiz 1)

On the website, you'll find the handout for this activity. In the Quizzes section, download Quiz 1. Print one copy for each person.

Ask them, "If you could master only one skill from the list, which would it be? Put a '1' next to it. What if you had a second and third choice? (put a '2' and '3' next to them). Which ones on the list would you put last? Put a '13' '14' and '15' next to them.

___ Discovering happiness

____ Finding direction in life

____ Maintaining good health

____ Learning principles of business

____ Making right choices

____ Overcoming temptations

____ Handling criticism

____ Becoming wise in money matters

____ Finding an efficient way to learn new skills

____ Relating to those in authority

____ Developing a happy marriage

____ Making the Bible practical for daily life

____ Becoming a better parent

____ Establishing strong relationships with others

____ Becoming a more confident person

Discussion

✤ Each person shares their first choice and last choice from the list.

- ➢ On a master list, put a √ and a X next to the various ones that were chosen, First choice (√) Last choice. (X)
- Discuss why the majority found one particular principle to be most important.
- Discuss why the majority found one particular principle to be least important.

Emphasize that people have different priorities for their lives, different from one another. Also, these priorities change at various times in their lives.

Life Skills from the Book of Proverbs deals with ALL of these.

Things to share about going through the course.

- ⇒ Explain that the homework each week will be to read up to the next Group Meeting box. For instance, for this week, read up to page 19, where you will see a Group Meeting box. You will notice it says, "for Lessons 1-3." That means next week we will be discussing lessons 1-3. To prepare, read those lessons, do the individual activities, and fill out the self-evaluation. There is even a bonus activity.
- ⇒ Each week, the first question will be, "What are your main <u>takeaways</u> from the lessons you just completed?" This could mean, "How did the lessons impact you personally?" or "What part of the lesson stood out to you?" or "What was your favorite part?"
- \Rightarrow Everyone is encouraged to start a "Wisdom Journal" to record what they learn. This could be digital, a notebook, or simply using the margins of the text.

Weekly Quiz

A quiz is available on the website for each group meeting. It can be used in two different ways:

 \Rightarrow <u>Approach #1</u>

Make the quiz available so everyone can use it as a study guide while going through the material. At the next group meeting, take time to review the correct answers.

 \Rightarrow <u>Approach #2</u>

Use the Quiz as a mini (open book) test at the beginning of the group meeting. It will cover the material they have just finished reading.

The following statement appears at the beginning of each Group Meeting guide. It refers to both approach #1 and #2.

"Go over the completed Quiz or give it as an open-book test."

At the end of this start-up meeting, hand out Quiz 2 if it is being used as a "study guide" in preparation for Group Meeting 2.

OR

Save it, if it is to be used at the beginning of Group Meeting 2 as a mini test over Lessons 1-3.