

Group Meeting 2
for Lessons 1-3
Proper Attitude toward God & Authority

Looking back (last week):

- ☞ Ask, “What are your main “takeaways” from the lessons this last week?”
- ☞ Go over the completed Quiz **or** give it as an open-book test
- ☞ Ask if anyone has thoughts to share about the Self-Evaluation (Attitude toward Authority) on page 19
- ☞ What is key to having a right attitude toward God (page 10) (‘fear of the Lord’ leading to change)
 - Say to the class, “Tell of a time when you properly responded to the ‘fear of the Lord,’ and it brought about change in your life.” (activity on page 11)
- ☞ Review the hand motions for the levels of authority (activity on page 14)
- ☞ Group Activity:
 - Ask for a volunteer to share their experience in life of going through the various levels of authority, especially if they struggled to adjust to one or more.
 - Ask for a 2nd volunteer to give a personal illustration of how a “person of authority” turned into a “person of opportunity.” This may be an authority they didn’t appreciate at first. (activity on page 14)

Looking forward: (this week)

- ☞ Activity: Solomon uses individual characters to represent groups of people.
 - Divide the group into three teams.
 - Assign each team one of the three “people” listed below.
Handout sheet to copy is available below.
 - Have them look up the verses that describe their assigned person.

The Wise:

(1:5), (6:6), (9:12), (16:21), (20:26), (23:19), (27:11)

The Friend:

(16:28), (17:9), (17:17), (18:24), (27:6), (27:10), (27:17)

The Lazy:

(6:6), (10:26), (13:4), (18:9), (19:24), (20:4), (24:30-34), (26:16)

— Together they are to write a description of what Solomon meant when he referred to the wise, the friend, and the lazy.

— Ask each team to give their description to the group.

Individual Activities (this coming week)

There are only two lessons this coming week, but they are bigger than most.
The content is even larger.

Quiz

Hand out Quiz 3 if it is being used as a “study guide”
in preparation for Group Meeting 3.

The Wise:

(1:5), (6:6), (9:12), (16:21), (20:26), (23:19), (27:11)

Write down a description of what Solomon meant
when he referred to the wise.

The Friend:

(16:28), (17:9), (17:17), (18:24), (27:6), (27:10), (27:17)

Write down a description of what Solomon meant
when he referred to the friend.

The Lazy:

(6:6), (10:26), (13:4), (18:9), (19:24), (20:4), (24:30-34), (26:16)

Write down a description of what Solomon meant
when he referred to the lazy.